

Barnetson Kimberley-Joy

2 King Stephen Road, Colchester, Essex, CO1 2DR



Inspection date

28 January 2016

Previous inspection date

18 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is well qualified and committed to providing the best possible care and education for all children. She and her assistant work extremely closely together as a team. They both actively contribute towards improving outcomes for children to the highest level.
- The quality of teaching of the childminder and her assistant is outstanding. They facilitate children's learning exceptionally well and set challenges to help them make rapid progress in their learning.
- The childminder and her assistant complete meticulous assessments on children's development. Parents contribute fully to the assessment process. This helps to identify a wide-ranging picture of children's progress in their learning and development.
- The environment is highly stimulating indoors and outdoors. Innovative play activities and experiences are planned around children's individual needs and interests.
- Children are extremely happy and settled in the warm, welcoming and vibrant homely environment. The childminder and her assistant are superb role models. They help children to gain a strong sense of belonging and value children's opinions highly.
- Partnerships with parents are exceptional. The childminder ensures that they are involved in every aspect of their child's life. A wealth of information is shared about children's progress. The childminder and her assistant provide ideas of how parents can continue their children's learning at home.
- The childminder is extremely self-reflective. She and her assistant constantly evaluate their practice and provision. They are both passionate about improving their skills to the highest level in teaching and learning. This has an exceedingly positive impact on the learning experiences that children benefit from.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore further ways of working with other providers and schools to enhance experiences for children as they move on.

Inspection activities

- The inspector viewed the premises indoors and outside, and discussed aspects of policy and practice with the childminder and her assistant.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant.
- The inspector viewed a variety of documents, including relevant policies and procedures, attendance records, registration documents, self-evaluation documents and feedback provided by parents.
- The inspector discussed children's progress in their learning and development and viewed children's assessment records.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder and her assistant put children's safety and well-being at the centre of everything they do. The comprehensive range of policies and procedures is strictly adhered to at all times. This helps to ensure the safe and efficient management of the setting. The childminder and her assistant are very clear about the procedures to follow should they have a concern about a child's welfare. Comprehensive risk assessments help to minimise risk, both within the setting and outdoors. The childminder and her assistant work superbly together to focus sharply on evaluating each other's teaching. They share ideas and continuously research and keep abreast of new legislation. Links with other childminders, local authority advisers and other professionals contribute to their outstanding practice.

Quality of teaching, learning and assessment is outstanding

Children thrive in the setting and are extremely excited and motivated to learn. The childminder is skilled in planning and developing the environment. She ensures that all children have a wide range of activities and experiences to choose from each day. For example, activities such as cooked and coloured spaghetti, water and sand provide sensory opportunities for younger children. Older children enjoy taking on different responsibilities, such as preparing and serving snack. Children are inspired and very independent learners. The childminder and her assistant use observations highly effectively to note children's patterns of learning. Activities and opportunities are provided for children to extend their skills based on their individual interests. For example, children thoroughly enjoy spending time using tape to wrap up objects and make road and rail tracks. The childminder and her assistant are very clear on how to plan children's next steps in learning to extend their skills even further.

Personal development, behaviour and welfare are outstanding

The childminder makes excellent use of all areas of the home, including the garden. Children are given outstanding opportunities to develop their curiosity and learn about the natural and physical world. For example, children gain a different perspective of light, dark and shade as they play out in the evening and at night. They use torches and wear illuminating clothing so that they can see each other. Children form extremely close bonds with the childminder and her assistant. They are consistently encouraged to use good manners and be polite and respectful to others. Children form good friendships with each other and behave very well. The childminder supports children exceptionally well in their preparation for moving on to school. However, she has identified through her extremely robust evaluations that this is an area she wants to improve further.

Outcomes for children are outstanding

Children achieve exceptionally well in all areas of learning and in relation to their starting points. The childminder and her assistant are able to clearly see if there are any emerging gaps in children's development. This enables them to provide swift help so that children acquire the necessary skills in preparation for school.

Setting details

Unique reference number	590080
Local authority	Essex
Inspection number	848073
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	16
Name of provider	Kimberley-Joy Barnetson
Date of previous inspection	18 October 2011
Telephone number	01206 530106

The childminder was registered in 2001 and lives in Colchester. She operates all year round, from 7.30am to 6pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant three days a week.

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